

GLEN HILLS PRIMARY SCHOOL



Sports Premium budget spending overview 2025-2026

<u>Initiative</u>	<u>Cost</u>	<u>Key indicator</u>
Football and Fitness sports coaches working with staff for PE INSET tuition	£8475	See below on plan in red for each key indicator they relate to.
Additional clubs ran by coaches during lunchtimes	£5340	
Membership into the South Leicestershire School Sport & Physical Activity Model 2020-2021	£2,700	
To raise the profile of active learning and brain breaks in our school. Classes to perform at least one one-minute active break from learning everyday	£Free	
Equipment for EYFS/KS1 motor skill development	£995	
Additional coaches for tournament training	£300	
Forest school CDP	£100	
Maintenance of resources and equipment	£800	
Replenish Football Team Kit	£150	
Release time for coordinators to attend training/meetings/organise tournaments and sports days	£350	
National school sports week	£200	
Happy Lunchtimes continual training and resources, playground equipment.	£1000	
Total costs (£20, 410)	£20, 410	

The purpose of the Sports Premium initiative is to ensure that 'all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity.'

Glen Hills Primary School wholeheartedly supports this vision. The funding allocation, as outlined below, is designed to ensure a self-sustaining improvement in the quality of PE and sport across the whole school.

Initiative	Time Frame	Cost	Desired Impact	Monitored By
Class teacher and CA CPD: <ul style="list-style-type: none"> Working closely with Lee Harriman to ensure F&F coaches provide 'on-the-job' CPD for staff in key year groups Staff selected the area in which they specifically required training Developing on the strong relationships between Glen Hills and Football and Fitness. Basketball highlighted as an area for development. <p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>Key Indicator 1: <i>Engagement of all pupils in regular physical activity</i></p> <p>Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	2024-2025		<p>A self-sustaining improvement in quality first teaching of PE.</p> <p>Increased confidence and knowledge of staff in the teaching of PE and Sport.</p> <p>Staff keep their knowledge and skills as teachers up-to-date and be self-critical and take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.</p> <p>Raised profile of School Sport. Improved outcomes for children in relation to physical literacy – motivation, confidence, physical competence, knowledge and understanding. Providing children with a 'movement foundation.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE.</p>	RW, DB, BS, FV Governors
Additional clubs ran by coaches during lunchtimes <p>Key Indicator 1: <i>Engagement of all pupils in regular physical activity</i></p> <p>Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	2024-2025		<p>To increase the number of pupils participating in 30+ minutes of physical activity each day by offering inclusive, structured lunchtime physical activity opportunities.</p> <p>Increased physical activity levels for all pupils during the school day, especially those less likely to attend after-school provision.</p> <p>Improved behaviour and focus in afternoon lessons due to active engagement over lunchtime.</p>	

Key Indicator 2: <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>				
Membership into the South Leicestershire School Sport & Association Key Indicator 2: <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> Key Indicator 1: <i>Engagement of all pupils in regular physical activity</i>	2024-2025		Full access to a comprehensive range of inter-school competitions (including inclusion events). To engage the least active and increase sports participation for all. Health and Wellbeing package includes initiatives such as: <ul style="list-style-type: none"> • Big moves – TAs to be trained (sustainability) • Alternative active clubs • Inclusive clubs. • Energise Club (for the least active, TA to be trained). • LADS and GALS clubs for less active boys and girls. <ul style="list-style-type: none"> - Increased confidence, knowledge and skills in teaching PE with CPD - - Sustainability – cascade information from training courses. 	RW, DB, BS Governors
To raise the profile of active learning and brain breaks in our school. Key indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 1. Engagement of all pupils in regular physical activity	2024-2025		Pupils to be having more active lessons or activities during Maths and Literacy lessons. To achieve a more active, energised school culture where movement is seen as part of learning, not separate from it.	
Equipment for EYFS/KS1 motor skill development Key indicator 1. Engagement of all pupils in regular physical activity Key indicator 4. Broader experience of a range of sports and activities offered to all pupils	2024-2025		Improved physical readiness for PE lessons due to stronger fundamental movement skills (e.g. balance, coordination, core strength). Increased participation in active play during EYFS/KS1 provision, leading to more pupils reaching or exceeding physical development ELGs (Early Learning Goals).	EYFS Lead RW DB

			<p>Pupils more engaged in physical activity from a young age, building enjoyment, confidence and positive attitudes toward sport.</p> <p>Provided inclusive opportunities for all learners, including those with lower baseline physical development.</p> <p>Supported fine motor control improvements which positively impacted writing and self-care skills.</p>	
<p>Additional coaches for tournament training</p> <ul style="list-style-type: none"> Trained and specialised sports coaches to deliver specific sports training (eg rugby, basketball) when tournaments are approaching Links to inter-school competition. <p>Key Indicator 5: <i>Increased participation in competitive sport</i></p> <p>Key Indicator 2: <i>Raising the profile of PE and sport across the school</i></p> <p>Key Indicator 1 (indirectly): <i>Engagement of all pupils in regular physical activity</i></p>	2024-2025		<p>Increased number of pupils representing the school in competitions and festivals.</p> <p>Pupils developed stronger technical and tactical skills, resulting in greater success at competitions.</p> <p>Raised motivation, confidence, and school pride in pupils selected for teams.</p> <p>Inspired younger pupils to get involved after seeing role models from older year groups compete.</p> <p>Improved teacher capacity to support future tournaments through collaboration with coaches.</p>	RW, DB, BS Governors

Forest school CPD Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 1: Engagement of all pupils in regular physical activity (especially outdoors and in non-traditional ways)	2024-2025		Staff confidence increased in delivering physically active, outdoor sessions that support physical, emotional and social development. Pupils engaged in a broader range of physical activity in natural settings, including those who are less confident in traditional PE settings. Encouraged teamwork, problem-solving and gross motor development through movement-rich play in nature. Improved physical activity levels in EYFS and KS1 pupils especially, as forest-based sessions became a regular part of weekly timetables. Enhanced pupil wellbeing, confidence and self-regulation through active, sensory-rich experiences.	
Maintenance of equipment Ensuring that all sports taught within the curriculum are fully resourced (linking to the new schemes of work) Key Indicator 1: Engagement of all pupils in regular physical activity Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	2024-2025		Teachers are now able to deliver the full breadth of the PE curriculum without limitations caused by missing or broken equipment. Lessons are safer and more engaging due to the availability of appropriate, good-quality resources. Increased staff confidence in teaching unfamiliar or technical elements of the curriculum, supported by well-matched equipment. Pupils now experience a wider range of sports and activities as intended in the curriculum, enhancing their skill development and enjoyment. Reduced lesson disruption and maximised active learning time.	RW, DB, NS, Governors

Replenish Football Team Kit. Key indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5. Increased participation in competitive sport	2024-2025		<p>Increased pupil pride and motivation when representing the school in matches.</p> <p>Improved team identity and cohesion, helping to raise aspirations and enthusiasm for participation.</p> <p>Enhanced the visibility of sport in the school community, contributing to a positive sporting culture.</p>	
Release time for coordinators to attend training/meetings/update planning and to organise tournaments and sports days. Key Indicator 2: <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> Key Indicator 5: <i>Increased participation in competitive sport.</i>	2024-2025		<p>Engage all children in regular activities</p> <p>Raising the profile of school sport</p> <p>The profile of mental health is improved in schools – links to R2R (backed by NHS) resilience and self-esteem etc teaching proactive approach to wellbeing.</p> <p>CPD and courses for staff / PE leader to attend all PE meetings and conference</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE.</p> <p>PE Lead to have time to co-ordinate inter-house competitions.</p>	RW, DB, BS, FV, DB, Governors

<p>National school sports week</p> <p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 1: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities.</i></p>	2024-2025		<p>Pupils in the entire school to experience a range of new sports and have the opportunity to compete against other schools during this week.</p> <p>Local coaches in to provide an abundance of planned activities.</p> <p>Local schools invited to compete against our school in after school games like rounders, t-ball, multi-skills etc.</p> <p>Assemblies taken by local clubs to encourage our pupils to join out of school clubs.</p> <p>Sports Apprentice to lead many events</p>	RW, DB, BS Governors
<p>Happy Lunchtimes</p> <p><i>Key Indicator 1: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities</i></p>	2024-2025		<p>More pupils are physically active during lunchtime, with visible increases in participation in skipping, games, and small team play.</p> <p>Pupils report greater enjoyment and wellbeing during break times, leading to improved behaviour and readiness to learn in the afternoon.</p> <p>Reduction in playground behaviour incidents due to purposeful and inclusive activities.</p> <p>Equipment offered a wider variety of active play options, especially for children who may not engage in traditional sports.</p> <p>Helped develop social and teamwork skills, especially in younger pupils through co-operative play.</p>	RW, DB, NS, EC, LH, FV, RC, AS Governors