

EYFS YEAR PLAN 2026-2027

HIGHLIGHTED IN GREY SHOW THE LINKS BETWEEN HOME AND SCHOOL.

	PERSONAL, EMOTIONAL AND SOCIAL DEVELOPMENT	COMMUNICATION AND LANGUAGE (Speaking, Listening and Understanding)	PHYSICAL DEVELOPMENT (Fine and Gross Motor) (Health and self-care)	LITERACY (Reading and Writing)	MATHEMATICAL DEVELOPMENT (Numbers, Shapes and Measures)	UNDERSTANDING THE WORLD (Science, ICT, Geography, History)	EXPRESSIVE ARTS AND DESIGN (Music, Art, Design and Role-Play)
AUTUMN 1ST HALF TERM BASELINE ASSESSMENTS TOPIC THEMES ALL ABOUT ME -Pupils Interests -Their body and staying healthy -Their feelings -Their family and pets	PSHCE Myself and My Relationships. My Family & Friends. Settling into school routines Parting from parents and carers Class and playground rules Forming new friendships Recognising different feelings, feelings of others and how to express their own feelings Home and School Learning Cards - settling into school target Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.)	Developing the use of language through role-play - home, vets, doctor's surgery, baby clinic, fruit & vegetable shop Developing the use of language through small world play - home, hospital, The Very Hungry Caterpillar Show and Tell sessions - talk about their object. Learning and singing nursery rhymes Developing conversational skills- eye contact, listening, responding, taking turns in the conversation Sharing their 'All About Me' books and talking about themselves Story retells - join in with repeated refrains and actions <u>UNDERSTANDING & ATTENTION</u> Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Pay attention to more than one thing at a time, which can be difficult. <u>SPEAKING</u> Use longer sentences of four to six words. Use talk to organise themselves and their play. Use a wider range of vocabulary. Develop their communication, but may continue to have problems with irregular tenses and plurals.	<u>FINE MOTOR SKILLS</u> Regular sessions of 'Dough Disco' - finger exercises using playdoh to music Dough Disco-playdoh video for parents / carers Scissor skills - snips in paper Pen Disco - lines and shapes for handwriting Pencil control - correct grip of pencil Fastening own clothing - zips, buttons and laces Handwriting patterns Using ICT linked toys in role-play - operating the buttons Learning to use a knife and fork <u>GROSS MOTOR SKILLS</u> Playing 'ring games' in Exercise Time Learning how to stay safe when working on large fixed equipment e.g. 'The climbing wall' 'Big Moves' movements - assessments Yoga <u>HEALTH AND SELF-CARE</u> Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks	<u>DRAWING CLUB</u> Introduction to drawing club. Links with fine motor development, drawing, writing, numbers <u>READING</u> Focus Books - Mog and the Vet, Senses and Living Things, The Very Hungry Caterpillar Phonics - Little Wandle Scheme Phase 1 and 2 (Listening skills and learning initial sounds) Listening to stories and joining in with repeated phrases Choosing fiction/ non-fiction books to take home to share with adults at home First reading book from school given Alliteration and rhyme <u>WRITING</u> Copy writing Writing initial sounds Writing in cards - Birthday, Christmas Writing lists Writing their name	<u>NUMBER AND NUMERICAL PATTERN</u> Learning and singing number rhymes Comparing amounts. Counting objects, people, sounds Reciting numbers in order. Computer - learning how to use. Numicon - exploring the colours and shapes. Use for drawing around, press into Playdoh. <u>SHAPE SPACE AND MEASURE</u> Matching, comparing and sorting objects by size, shape or quantity Introducing size language Compare size, mass and capacity Making simple patterns	<u>SCIENCE</u> Exploring how things work. E.g wind-up toys, cogs, pulleys Class weather chart Looking for signs of Autumn Changes - Baby to child The 5 senses -know and name Our body-name some body parts Healthy eating Staying healthy - sleeping, eating, drinking, washing, exercise <u>GEOGRAPHY</u> Where have they been on holiday? Finding out about each other - languages spoken Harvest and sharing food with others School environment features - school building, Heart Smart Garden, woodland area <u>HISTORY</u> Own history linked to changes since they were a baby Family members occupations. <u>RE</u> Harvest Festival <u>Unit F1: Why is the word 'God' special to Christians?</u>	<u>MUSIC</u> Unit 1 Pulse Respond to music with their body Show tempo using body movements Identify pulse in songs Create longer and shorter sounds. Create music piece with longer and shorter sounds Listen to and appraise performances Joining in with action rhymes, nursery rhymes and number rhymes/songs Exploring different musical instruments to see how they make sounds <u>ROLE-PLAY</u> Playing alongside others Adult led role-play to model language and interaction <u>ART & DESIGN</u> Using appropriate colours for art work Naming colours Free choice mixing of colours Drawing a face, adding features Add emotions to the faces they draw /paint Learning how to use the SMART Boards (in classroom). Lines and change colours Junk modelling -free choice Explore different textures

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AUTUMN 2nd HALF TERM TOPIC THEMES ALL ABOUT ME -Their home. -The local area. -Games and toys. Amazing Autumn CHRISTMAS 4+ Christmas Show.	PSHCE - Me and my world. Identity and Diversity. Road Safety 'Zones of Emotion' class chart Using technology safely. Technology in the home - homework Anti-bullying week homework Pupil voice and parent voice links with home and school Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.) Watch film 'Inside Out' to link to our 'Zones of Emotion' class chart	Developing the use of language through role-play - woodland, library, church, shop, Nativity Developing the use of language through small world play - road map, woodland, Nativity Show and Tell sessions - talk about their object <u>UNDERSTANDING & ATTENTION</u> Understand 'why' questions. Enjoy listening to longer stories and can remember much of what happens. <u>SPEAKING</u> Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Be able to express a point of view and to debate. Start a conversation with an adult or a friend and continue it for many turns. Develop their pronunciation but may have problems saying some sounds. Story sacks Story retells - join in with repeated refrains and actions. Link to Pie Corbett actions	<u>FINE MOTOR SKILLS</u> Scissor skills - cut straight lines/ curved lines Sewing skills - threading beads / pasta shapes / holes punched into pieces of paper to thread wool and string Threading for calendar gift for parents / carers Regular sessions of 'Dough Disco' Handwriting - correct letter formation linked to phonics sounds <u>GROSS MOTOR SKILLS</u> 'Big Moves' movement programme Climbing skills Parachute games Riding the trikes, bikes, scooters Yoga Twinkl PE - Best of Balls <u>HEALTH AND SELF-CARE</u> Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks	<u>DRAWING CLUB</u> Links with fine motor development, drawing, writing, numbers. <u>READING</u> Focus Books - Leaf Trouble, The Jolly Postman, The Nativity Story Phonics - Little Wandle Phase 2 & 3 (Rhyming, alliteration, initial sounds, blending sounds for VC and CVC words) Learning about fiction and non- fiction books Rhyme and alliteration Little Wandle Group Reading (Decoding & Blending, Prosody, Comprehension) Story sacks to borrow from school <u>WRITING</u> Phonics - Little Wandle Scheme Phase 2 and 3 (Rhyming, alliteration, initial sounds, segmenting sounds for VC and CVC words) Writing Phase 2 & 3 high frequency words Writing labels Writing in CVC words in phoneme frames Writing short captions Christmas cards for parents/carers Writing a letter to Santa	<u>NUMBER AND NUMERICAL PATTERN</u> Subitising Counting - reciting numbers in order to 20 and beyond Linking the numeral with its cardinal value Exploring numbers 1,2, 3 and 4 Exploring number composition /number bonds for numbers 1 to 4 Counting objects and sounds Comparing number of objects in a group using language of 'more/fewer than' Showing 'number fingers' <u>SHAPE SPACE AND MEASURE</u> Exploring time - day/night, morning/evening Naming and describing 2D shapes in pictures and patterns Exploring properties of circles and triangles squares and rectangles Making shape pictures Comparing objects by weight, height and length Copying repeating patterns Positional language Using Bug-Bots and Bee-bots (programmable robots)	<u>SCIENCE</u> Class weather chart. Changes seasons - Autumn <u>HISTORY</u> Remembrance Day. St. Andrew's Day (Scotland) Diwali - Rama and Sita Their family history linked to games Create their own '4+ time capsule' <u>GEOGRAPHY</u> St. Andrew's Day (Scotland) Their home and the local area Buildings in the local area Features of the local environment Visitors from the local area Different occupations <u>RE</u> <u>Unit F5: Which places are special and why?</u> Visitor from the local church <u>Unit F6: Which stories are special and why?</u> The Hindu festival of Diwali, The Jewish festival of Hanukah <u>Unit F2: Why is Christmas special for Christians?</u>	<u>MUSIC</u> <u>Unit 2 -Voice</u> Sing songs with range of notes Perform actions to accompany songs Perform actions to accompany songs Take turns when singing and be a good listener Learning Christmas songs. Christmas show to the rest of the school, pre-schools, parents and grandparents. <u>ROLE-PLAY</u> Developing the use of language through role-play Developing the use of language through small world play Use props for role-play and create their own props <u>ART & DESIGN</u> Mixing primary colours. Printing - ink, sponges, paint Painting / colouring within the lines. Drawing themselves and family members Making and decorating Christmas decorations ART FOCUS LESSON - introduction to the making table

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SPRING 1st HALF TERM 4+ Year Group Assembly Charity Day TOPIC THEMES PLACES -polar regions -jungle -plains -the sea	PSHCE - My Body & Growing Up, Keeping Safe 'Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.) Safer Internet Day Safer Internet Day homework	Developing the use of language through role-play - polar region, jungle, recycling centre Developing the use of language through small world play - polar region, jungle, savannah, sea. Show and Tell sessions - talk about their object. Respond to questions. <u>UNDERSTANDING & ATTENTION</u> Understand how to listen carefully and why listening is important. Learn new vocabulary. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. Listen carefully to rhymes and songs, paying attention to how they sound. <u>SPEAKING</u> Engage in story times. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Develop social phrases.	<u>FINE MOTOR SKILLS</u> Handwriting - correct letter formation Scissor skills - cut circles Sewing - pinch sewing. Small equipment - hand-eye coordination Regular sessions of 'Dough Disco' <u>GROSS MOTOR SKILLS</u> Twinkl PE - Dance Dinosaurs Yoga <u>HEALTH AND SELF-CARE</u> Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks	<u>DRAWING CLUB</u> Links with fine motor development, drawing, writing, numbers. <u>READING</u> Focus Books - Commotion in the Ocean, Rumble in the Jungle, (Poetry and Rhyme Genre), Emperor's Egg (non-fiction) Phonics - Little Wandle Scheme Phase 3 Little Wandle Group Reading (Decoding & Blending, Prosody, Comprehension) Story sacks to borrow from school <u>WRITING</u> Writing Phase 3 phonemes Writing Phase 3 high frequency words Writing captions and simple sentences Leave spaces between words in a caption / sentence Non-fiction writing Mother's Day cards	<u>NUMBER AND NUMERICAL PATTERN</u> Comparing and ordering numbers Subitising Counting forwards and backwards Exploring different counting patterns - introduce counting in 2's Introducing zero Exploring number 5 Using 5 frames Comparing numbers to 5 Exploring number composition/ number bonds for numbers 5, 6, 7 and 8 Using 10 frames to compare/represent numbers 1-8 Combining 2 groups to find a total (addition), using practical equipment / fingers / Numicon Making pairs <u>SHAPE SPACE AND MEASURE</u> Comparing mass Comparing capacity Introducing language for height and length Ordering items by length or height Everyday language linked to time Using timers to explore smaller units of time	<u>SCIENCE</u> Class weather chart Record a weather chart - homework Changes - ice Habitats -polar regions, jungle, the savannah, the sea Name animal that live in the polar regions, jungle, the savannah, the sea. Compare habitats, animals and weather for polar regions, jungle, savannah, the sea. Floating and sinking - exploring and predicting Name some materials (linked to recycling) <u>GEOGRAPHY</u> Habitats -polar regions, jungle, the plains, the sea Using globe / world map to show where the sea and land is To name some materials that you can recycle Compare habitats St. David's Day (Wales) St. Patrick's Day (Ireland) Story time - reading non-fiction texts about contrasting environments <u>RE</u> Chinese New Year celebrations. <u>Unit F6: Which stories are special and why?</u> Bible stories: the story of Zacchaeus; The story of the Loaves and the Fish The Sikh festival of Baiaskhi <u>Unit F3: Why is Easter special for Christians?</u> <u>HISTORY</u> St. David's Day (Wales) St. Patrick's Day (Ireland) Grandparents morning linked to games from the past Story times - link to stories from the past. (to support understanding of past and present)	<u>MUSIC</u> <u>Unit 3 -</u> Begin to play along to the pulse and rhythm of songs. Begin to recognise changes in tempo. Begin to play along to the rhythm of songs Begin to use pictures and images to represent sounds. <u>ART & DESIGN</u> Making puppets - paper bag hand puppets Junk modelling - building for a purpose and beginning to adapt work where necessary Create collaborative pieces of art work and junk models linked to the topic. E.g sea scene <u>ROLE-PLAY</u> Developing the use of language through role-play Developing the use of language through small world play Use props for role-play and create their own props

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SPRING 2nd HALF TERM TOPIC THEMES GROWTH -baby birds -plants -Jack and the Beanstalk	PSHCE Healthy & Safer Lifestyles Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.) Stranger Danger Focus Day linked to the book 'Elmer and the Stranger' 'Zones of Emotion' class chart	Developing the use of language through role-play - Developing the use of language through small world play - Show and Tell sessions - talk about their object. Respond to questions. <u>UNDERSTANDING & ATTENTION</u> Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. <u>SPEAKING</u> Connect one idea or action to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Use new vocabulary in different contexts. Engage in non-fiction books.	<u>FINE MOTOR</u> Handwriting - correct letter formation Scissor skills - cut squares Regular sessions of 'Dough Disco' Pom-pom chick <u>GROSS MOTOR SKILLS</u> Parachute games Twinkl PE Dance -The Olympics Yoga <u>HEALTH AND SELF-CARE</u> Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks Changes that happen when they exercise	<u>DRAWING CLUB</u> Links with fine motor development, drawing, writing, numbers. <u>READING</u> Focus Books -, Easter Story, Jack and the Beanstalk, Sam Plants a Sunflower, From Egg to Robin, Elmer and the Stranger Phonics - Little Wandle Scheme Phase 3 Learning the names of the letters of the alphabet Little Wandle Group Reading (Decoding & Blending, Prosody, Comprehension) Story sacks to borrow from school <u>WRITING</u> Writing Phase 3 phoneme Writing Phase 3 high frequency words Non-fiction writing Writing simple sentences Start to use capital letters for the beginning of sentences, full stops at the end of sentences. Reading and writing letters from /to people Easter cards	<u>NUMBER AND NUMERICAL PATTERN</u> Comparing and ordering numbers Subitising Counting - reciting numbers from different starting points and counting forwards and backwards Explore different counting patterns - Introduce counting in 10's Comparing numbers to 10 Exploring number composition / number bonds for numbers 9 and 10 <u>SHAPE SPACE AND MEASURE</u> Exploring 3D shape - naming and describing them Describing and making patterns - building in complexity from Autumn Term Select, rotate and manipulate shapes to develop spatial reasoning Using Bee-Bots (programmable robot) - creating routes and following a set of instructions	<u>SCIENCE</u> Class weather chart Changes - clay Signs of Spring Growth -plants. Name parts of a plant and be aware of what it needs to grow Lifecycle of a sunflower Lifecycle of a robin Planting seeds - beans, sunflowers <u>GEOGRAPHY</u> Spring walk in the school grounds St Georges Day (England) <u>HISTORY</u> Story times - link to stories from the past. (to support understanding of past and present) St Georges Day (England) <u>RE</u> Mother's Day <u>Unit F6: Which stories are special and why?</u> The Sikh festival of Baiaskhi <u>Unit F3: Why is Easter special for Christians?</u>	<u>MUSIC</u> <u>Unit 4 - Pitch.</u> Can recognise and broadly control changes in pitch using voice and movement. Can sing sing 2 pitches in tune. Can show emotions through pitch. Can follow a graphic score to create music. Can comment and respond to recordings. <u>ART & DESIGN</u> ART FOCUS LESSON - observational drawing / painting of natural objects from the environment Observational drawing and painting - daffodil for Eater card Using clay - clay nest <u>ROLE-PLAY</u> Role-play - Garden centre, Jack and the Beanstalk house and castle Adding a storyline into the game using their imagination

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SUMMER 1ST HALF TERM TOPIC THEMES FANTASY BOOKS -Alien's Love Underpants -Room on the Broom -Supertato	PSHCE - My emotions Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.) 'Zones of Emotion' class chart	Role-play - Space station, castle, superhero lair, fruit and vegetable shop. Show and Tell sessions - talk about their object. Respond to questions. Ask questions to others. UNDERSTANDING & ATTENTION Listen attentively. Make comments about what they have heard. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. SPEAKING Participate in discussions. Offer explanations for why things might happen. Express their ideas and feelings about their experiences using full sentences.	FINE MOTOR Handwriting - correct capital letter formation Scissors skills -cut complex shapes Painting / colouring within lines GROSS MOTOR Twinkl PE Gymnastics - The Olympics Yoga HEALTH AND SELF-CARE Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks Changes that happen when they exercise	DRAWING CLUB Links with fine motor development, drawing, writing, numbers. READING Focus Books - Room on the Broom, Alien's Love Underpants, Supertato Phonics - Little Wandle Scheme Phase 4 Reading with their 'Year 4 Reading Buddies' Whole class reading Little Wandle Group Reading (Decoding & Blending, Prosody, Comprehension) Story sacks to borrow from school WRITING Writing more complex sentences Using capital letters, spaces between words and full stops with increasing accuracy Upper case letters on the computer keyboard Father's Day Cards Descriptive writing of a superhero, an alien and a magical potion.	NUMBER AND NUMERICAL PATTERNS Continue to explore and recall number composition for numbers up to 10 Comparing and ordering numbers Subitising Counting - Reciting numbers in order forwards and backwards crossing tens Practise counting in 1s, 2s 10s Recognising teen numbers Making teen numbers using numicon Estimating Adding more to a group using practical equipment / fingers / 10 frames / number lines Taking away - using practical equipment / fingers / 10 frames / number lines Doubling, Sharing and halving Exploring odd and even numbers SPACE SHAPE AND MEASURE Spatial reasoning - exploring how combining and separating shapes make new shapes Spatial Reasoning - viewing models from different positions and replicating	SCIENCE Signs of summer Floating and sinking - problem solving GEOGRAPHY Celebrating St. George's Day (England) HISTORY Story times -read books linked to the past. (to support understanding of past and present) RE Father's Day Unit F6: Which stories are special and why? The Buddhist festival of Wesak The Muslim festival of Eid-Il-Fitr	MUSIC Unit 5- Technology and Structure To explore and change sounds and music through play and technology. To comment and respond to recordings of own voice, other classroom sounds and suggest symbols to represent these sounds. ART & DESIGN Creating their own design ideas Create own songs, dances and pieces of music Adapt their own work Build for a purpose using a variety of construction materials Making stick puppets Exploring pastels ART FOCUS LESSON - responding to abstract art ROLE-PLAY Role-play - Space station, castle, Supertato shop Adding a storyline into the game using their imagination

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SUMMER 2nd HALF TERM Sport's Day - linked to 'Routes to Resilience'. TOPIC THEMES OUR SCHOOL COMMUNITY TRANSITION TO YEAR 1	PSHCE Healthier and Safer Lifestyles - Healthy Lifestyles Preparing for transition to Year 1 Helping pre-school / nursery visitors to feel welcome Routes to Resilience - Super 7 (Cooperation, Perseverance, Good Focus, Bravery, Independence, Respect, Listening.) Zones of Emotion' class chart Visitors in school linked to Our School Community (Office staff, kitchen staff, dinner supervisors, Phase 1 leader (Deputy Head)	Role-play - School kitchen, school classroom, school office Show and Tell sessions - talk about their object. Respond to questions. Ask questions to others. <u>UNDERSTANDING & ATTENTION</u> Listen attentively and respond to what they hear with relevant questions, comments and actions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <u>SPEAKING</u> Participate in discussions. Offer explanations for why things might happen. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support. Asking questions to staff to find out more about their jobs. Story retells and continuing the story using their own ideas	<u>FINE MOTOR</u> Handwriting - correct capital letter formation Scissors skills -cut complex shapes Painting / colouring within lines <u>GROSS MOTOR</u> Yoga Team games Sports Day <u>HEALTH AND SELF-CARE</u> Self-care - hygiene, toileting, exercise, sleep Learning to stay fit and healthy Choosing healthy snacks and drinks Changes that happen when they exercise	<u>DRAWING CLUB</u> Links with fine motor development, drawing, writing, numbers. <u>READING</u> Focus Books - The Cautious Caterpillar, The Three Little Pigs. Phonics - Little Wandle Scheme Phase 4 Linking sentences together Whole class reading sessions Little Wandle Group Reading (Decoding & Blending, Prosody, Comprehension) Story sacks to borrow from school <u>WRITING</u> Joining sentences together Using capital letters, spaces between words and full stops with increasing accuracy Using adjectives in sentences Story retell writing of The Three Little Pigs	<u>NUMBER AND NUMERICAL PATTERN</u> Consolidation of number and numerical pattern concepts taught throughout the year Problem solving linked to number Word problems <u>SHAPE SPACE AND MEASURE</u> Consolidation of concepts taught throughout the year Problem solving and application of skills and knowledge	<u>SCIENCE</u> Revisiting the school garden to look at changes <u>GEOGRAPHY</u> Looking at different types of maps. Birds-eye view and street view Look at maps of local area Likes and dislikes about the school community Local area visit - Glen Hills Library Know their own address - house number, road, village, town Know the school address -road, village, town Sunny day activity - shadows Windy day activity - ribbons in the wind Hide and seek with the class bears to look at features of the classroom and school outdoor environment <u>HISTORY</u> Add to and compare their '4+ time capsule'. Take home for parents / carers History artefacts and pictures linked to our school in the past <u>RE</u> <u>Unit F4: Being special: where do we belong?</u> Special occasions Religious and non-religious ceremonies Christian baptism Muslim Aqiqah ceremony	<u>MUSIC</u> <u>Unit 6 - 20th Century Music</u> To identify and perform features of Country music. Big Band music and Beat box music. To create and practice a piece of music using features of other genres. To give both peer and self-assessments of performances. <u>ROLE-PLAY</u> Role-play - school kitchen, school classroom Adding a storyline into the game using their imagination <u>ART & DESIGN</u> Junk modelling Combining different media in their creations Evaluate work of others Evaluate and adapt own work